

**Preschool Language and Literacy**  
**INTRODUCTION/OVERVIEW SECTION**  
Professional Development Lesson

**Materials Needed**

Materials: Parking Lot, pencil boxes, pencils, self-stick notes, highlighters, markers, and chart paper.

Classroom Connections are items or activities that can be immediately implemented in classrooms and are noted by CC\*

This training module is based on the 2 recommended practices based on the What Works Clearinghouse (WWC) reviews of phonological awareness training and interactive and dialogic shared book reading studies.

**Introduction/Overview**

<i>Step</i>	<i>Description (Specific)</i>	<i>Time (Minutes)</i>	<i>Target Audience (All, Educational Leaders, Teachers)</i>
Introduce <i>Preschool Lang. and Lit. Multimedia Overview</i> (4:29 min.)	Use slides #1-6, handout #1 and the media clip to introduce the Preschool Language and Literacy Module.	10 min.	All
Review Key Concepts	Use slide #7 to review the key concepts.	2 min.	All
Review MT Early Learning Guidelines	Use slides #8-9 and handout #2 to review the MT Early Learning Guidelines.	5 min.	All
Connect	Use slides #10-14 and handouts #3-5 to connect the Preschool Language and Literacy module to the Montana Literacy Plan, the Montana Kindergarten Curriculum Standards, and Head Start Child Outcomes	8 min.	All
Connect	Use slides #15-16 to connect the Preschool Language and Literacy module to both the MT Striving Readers Project and MT Response to Intervention-Early Childhood Focus.	5 min.	All
Restate	Use slide #16 to restate the key concepts of the module.	1 min.	All